

Dear Colleagues,

On February 22, I had the pleasure to speak with many of you at my annual address, sponsored by the University Senate. As I mentioned, Wake Forest is an institution that stands apart from its peers, in part because of our commitment to the teacher-scholar ideal. While other universities place a singular emphasis on recruiting the very best researchers, we look for faculty within this pool who are also dedicated to excellent teaching and student engagement. The result is a model that is unique in higher education: a dedicated faculty that produces world-class research while remaining committed to student learning. Because the culture of research universities pushes against our teacher-scholar model, however, we must do all we can to support your efforts and recognize excellence in both teaching and scholarship. To this end, I have challenged my staff to collaborate with the deans in building the best faculty development program in the country.

For several years Associate Provost Mark Welker has worked with the Office of Research and Sponsored Programs to support faculty research. Programs like CRADLE and Writers Write have drastically increased the number of external funding proposals and awards. For this fiscal year, external awards total \$7.3 million to date, more than \$2 million ahead of last year. To complement our successful research support, we have also been working to increase development opportunities for teaching. Thanks to the faculty leadership of TLC Director Jeff Lerner and TLC Advisory Board, and with the support of Associate Provost Michele Gillespie, the Teaching and Learning Center has grown over the past three years to provide more programming and resources to faculty across the University. New financial resources and the appointment of Catherine Ross as Managing Director will allow the TLC to become an even better portal for faculty wanting to improve their pedagogical skills.

The Professional Development Center is continuing to meet the needs of faculty seeking skill development and educational opportunities. This year's inaugural Leadership Development Program brings together twenty faculty and staff from across the University for programming and training designed to enhance leadership skills. Developing academic leaders from within our ranks is vital to our future.

To support faculty interested in international research and teaching, Kline Harrison has been very active in providing training and funding opportunities since he assumed his role as Associate Provost in 2007. The second-annual Workshop on Inter-cultural Skills Enhancement (WISE) brought together faculty from across the country for a two-day workshop on intercultural education. Likewise, a number of faculty have received stipends and awards for international course development, scholar visits, and conferences.

Our expanded faculty development programs also include initiatives designed to help our teacher-scholars adapt to more diverse classrooms, work with students to demonstrate the importance of their liberal arts education in the world, and integrate new technologies into courses. As Wake Forest becomes increasingly diverse, Assistant Provost Barbee Oakes will be instrumental in furthering the strong sense of community and inclusiveness that already exists on campus. Efforts like the Gatekeeper's Workshop have provided diversity training for over 150 key administrators, faculty, and staff at the University. Our investments in diversity and inclusiveness are necessary for an academic community that is vibrant in the 21<sup>st</sup> century.

The new Institute for Public Engagement will provide support for faculty interested in pursuing community-based research or incorporating service learning into courses. Under the direction of Steve Virgil (Law), resources will include a professional development program and experiential teaching initiatives across disciplines and schools. By bringing together faculty and students from across the University to work collaboratively with community partners, the IPE will support interdisciplinary work and serve as a liaison between the University and the community.

Finally, Associate Provost Rick Matthews, Dean Lynn Sutton, and the Strategic Planning Committee for Innovation in Technology and Information are working to examine new technologies and the future of collaborative tools in higher education. Their final report will be available by the end of the semester. Watch for new faculty development opportunities for integrating technology into the classroom that result from their recommendations.

In this time of tight budgets, we must continue to invest in our faculty as you are the core of our institution! As always, I invite your feedback on how we can better support your efforts.

With warm regards,

Jill Tiefenthaler  
Provost

### ***Supporting Academic Work***

#### **The Center for Bioethics, Health and Society Call for Proposal**

The Center for Bioethics, Health, and Society announces its 2010 – 2011 theme, “Biomedical Technology: Private Choices, Public Good.” Proposals for theme-related pilot research and other scholarly activities are due **Monday, March 29**. Additional information, including the theme description and proposal guidelines, can be found on the [CBHS website](#).

#### **Provost’s Fund for Academic Excellence**

The Provost’s Fund for Academic Excellence provides a 2:1 matching grant for academic endeavors that foster intellectual engagement on campus and enhance the University’s reputation in the larger academic world. The next application deadline is **Thursday, April 1**. [Application form](#).

#### **Call for Center Proposals and Planning Grants**

The Office of the Provost will fund planning for new centers in 2010 – 2011. These one-year planning grants of up to \$50,000 should be used to develop and submit a five-year operational plan for a new center. Proposal guidelines for [one-year planning grants](#) and [five-year center plans](#) may be found on the Provost’s Office website. Planning grant proposals are due to [Debbie Hallstead](#) by **Friday, May 28, 5:00 PM**.

## ***Recognizing Faculty Achievement***

### **The 2010 Nathan and Julie Hatch Prize for Academic Excellence Awarded**

Congratulations to **Sandya Hewamanne** (Anthropology), this year's recipient of the Nathan and Julie Hatch Award for Academic Excellence! The award supports a week of research and writing at the 2010 Summer Research Institute conducted by Harris Manchester College at Oxford University. Sandya plans to use the resources of the Bodleian Library to complete research related to her book manuscript, tentatively titled "Negotiating Respectability."

### **NEH Fellowships Awarded**

Congratulations to **Michaëlle Browers** (Political Science) for winning a NEH year-long fellowship to study *Shi'i Political Thought since 1958: a Generation's Politicization*. The work focuses on a generation of Arab Shi'i intellectuals who studied in Najaf, Iraq, in the 1960s and went on to found some of the most important Shi'i political and social organizations in various Arab countries.

**Claudia Kairoff** (English) and Jennifer Keith (UNC Greensboro) won NEH long-term fellowships at the Folger Shakespeare Library in Washington, DC, in order to work on a co-edited critical edition of the works of Anne Finch, Countess of Winchelsea. Their edition will be the first to complete a standard edition of the writings of the most important woman poet of the early eighteenth century.

### **Faculty Recognized for Excellence**

Four faculty members were recently named winners of prestigious University and school awards. These outstanding teacher-scholars were recognized before their colleagues and families at a special dinner held in their honor on February 17. The awards were also announced at Founders' Day Convocation on February 18.

- Award for Faculty Excellence in Research: **Akbar Salam** (Chemistry)
- Reid-Doyle Prize for Excellence in Teaching: **Erik Johnson** (Biology)
- Joseph Branch Excellence in Teaching Award: **Jennifer Collins** (Law)
- Kulynych Family Omicron Delta Kappa Award: **Jennifer Gentry** (Art)

### **Teaching and Learning Center Course Development Grants**

TLC Course Development Grants have recently been awarded to **Mohammad Rahman** (History) for "Exploring India through Travelers and Travelogues" and **Dan Fogel** (Business) for "Energy Industry and Renewable Energy Sources: Spain." Congratulations, Mohammad and Dan!

## Faculty Books and Artistic Work

Congratulations to the following faculty members for books and creative works published recently:

- **Helen Akinc** (Business) *Praeger Handbook for College Parents*. Praeger, 2009.
- **Dave Anderson** (Biology) *Laysan Albatross (Phoebastria Nigripes)*. Birds of North America, vol. 66. [monographic series] 2009. Also *Masked Booby*. Birds of North America, vol. 73. [monographic series] 2009.
- Peter Smith and **Debbie Best** (Psychology) (Eds.) *Cross-Cultural Psychology*. Sage Publications, May 2009.
- **David Biespiel** (English) *The Book of Men and Women*. University of Washington Press, September 2009.
- **Susan Borwick** (Music) *Benediction*. Morningstar Music, December 2009.
- **Roy Carter** (Art) *Game Design/Art and Interaction Development*. [software] Piedmont Triad Partnership, 2009.
- **Allin Cottrell** (Economics), Paul Cockshott, Gregory John Michaelson, Ian P. Wright and Victor Yakovenko. *Classical Econophysics*. Routledge, May 2009.
- **Paul Escott** (History) *Confederacy: The Slaveholders' Failed Venture*. Praeger, January 2010.
- **Andrew Ettin** (English) *The Service of Beauty*. BookSurge, September 2009.
- Laszlo, Chris, **Dan Fogel** (Business), Peter Whitehouse, Karen Christensen and Gernot Wagner. (Eds.) *Berkshire Encyclopedia of Sustainability: Vol. 2, The Business of Sustainability*. Berkshire Publishing, January 2010.
- **Adam Friedman** (Education) and John Lee. *Research on Technology in Social Studies Education*. Information Age Publishing, October 2009.
- **Ola Furmanek** (Romance Languages) *Poezie Wybrane: Translation of Selected Poems of Ana Maria Fagundo*. Ksiegarnia Akademicka.
- **Anne Hardcastle, Roberta Morosini and Kendall Tarte** (Romance Languages) *Coming of Age on Film: Stories of Transformation in World Cinema*. Cambridge Scholars Publishing, July 2009.
- **Rob Hellyer** (History) *Defining Engagement: Japan and Global Contexts, 1640-1868*. Harvard University Press, March 2010.

- **Linda Howe** (Romance Languages), and Antonio Eligio. *Cuban Artists' Books and Prints / Libros y Grabados de Artistas Cubanos: 1985-2008*. J. La' Verne Print Communications, 2009.
- **Michael Hyde** (Communication) *Perfection: Coming to Terms with Being Human*. Baylor University Press, February 2010.
- **John Korzen** (Law) *Make Your Argument: Succeeding in Moot Court and Mock Trial*. Kaplan Publishing, 2010.
- **Dan Locklair** (Music) *Glory and Peace: A Suite of Seven Reflections for Organ, Inspired by George Herbert's poem, "King of Glory, King of Peace."* Subito Music, 2009. Also *In the Sight of God*. Subito Music, 2009. Also *The Lilacs Bloomed*. Subito Music, 2009.
- **Steve Nickles** (Business) *Debtor-Creditor: Creditor Remedies and Debtor Rights under State and Non-bankruptcy Federal Law*. West Group, 2009.
- **Jose Luis Venegas** (Romance Languages) *Decolonizing Modernism: James Joyce and the Development of Spanish American Fiction*. Legenda, March 2010.
- **Charles Wilkins** (History) *Forging Urban Solidarities: Ottoman Aleppo, 1640 – 1700*. Brill, 2010.

### **Increase in External Research Funding**

In January faculty submitted a record 31 proposals, the most ever submitted in a single month. For the year, 115 proposals have been submitted requesting over \$45 million. Awards received to date total \$7.3 million, \$2.3 million ahead of last year.

### **Career Development Seminar for Emerging Women Leaders**

Congratulations to the recent graduates of the Career Development Seminar for Emerging Women Leaders! **Christine Coughlin** (Law), **Angela Hattery** (Research Professor), **J.K. Curry** (Theatre and Dance), **Rebecca Alexander** (Chemistry), and **Ann Cunningham** (Education) successfully completed the year-long program that includes workshops and leadership development sessions. The program is coordinated by [Sonia Crandall](#) and [Natalie Barrett](#) in the School of Medicine.

### **Postdoctoral Scholar Development Award Recipients**

The Office of Postdoctoral Affairs is pleased to recognize **Timothy Galow** (English) and **Justo Rodriguez** (Chemistry), Reynolda Campus winners of the newly created Postdoctoral Scholar Development Award Program. The program supports postdoctoral fellows who take advantage of career development opportunities that may include attending or presenting at professional or academic meetings or other opportunities that enhance current training.

## *Calls for Nominations*

### **Associate Provost Position**

The Provost seeks to fill the Associate Provost position that will be open July 1 when Michele Gillespie (History) completes her three-year term and returns to her academic position. Letters of interest from tenured faculty members from across the Reynolda Campus and nominations of colleagues should be sent to [Jill Tiefenthaler](#) no later than **Thursday, April 1, 5:00 PM**. Questions about this position can also be directed to [Michele Gillespie](#).

### **The Teaching and Learning Center Faculty Director**

The Office of the Provost and the Teaching and Learning Center Faculty Advisory Board seek to fill the Teaching and Learning Center's Faculty Director position effective July 1 for a three-year term. Letters of interest from tenured faculty members from across the Reynolda Campus and nominations of such colleagues should be sent, along with any pertinent supporting materials, to [Deb Alty](#), no later than **Monday, March 29, 5:00 PM**. Candidates will be expected to interview confidentially with the TLC Faculty Director Search Committee on Thursday, April 15, or Friday, April 16.

Special thanks to **Jeff Lerner** (History) for his vision and leadership as Faculty Director for the last three years!

## *Announcements and Upcoming Events*

### **Fulbright Scholar in Residence**

The Fulbright Foreign Scholarship Board has approved Wake Forest University for the 2010 – 2011 Fulbright Scholar-in-Residence Program. **Nuhu Yaqub**, a professor of political science and the former president of the University of Abuja in Nigeria has been nominated for the honor. Dr. Yaqub will contribute to the strengthening of our new African Studies program and will help develop and teach new courses in the Department of Political Science.

### **Sustainability Conference**

On **March 22 – 23**, the Office of Sustainability and the Office of the Provost will host a two-day national “Adaptation for Sustainability” conference. Distinguished panels and speakers will explore the ways in which institutions are supporting the collaborative endeavors of faculty and staff and the roles of chief academic officers and deans in this evolving arena. [Additional information](#) [Conference registration](#)

### **The Rule of Law and the Rule of God Symposium**

A symposium on ethics, religion, and law will take place on **Tuesday, March 23**, Pugh Auditorium. The conference seeks to explore the ways in which law and religion can contribute to the welfare of humanity. [Additional information](#) [Conference registration](#)

## Arts Council Campaign

The Arts Council is an important, non-profit organization that distributes grants to a wide range of community arts organizations, individuals, and schools. Last spring the Reynolda Campus raised nearly \$25,000 in support of the Arts Council. The 2010 Arts Council Campaign, lead by President Hatch with faculty leadership from Nina Lucas and Christine Soriano, encourages faculty and staff to continue their support of this organization. Printed materials and gift envelopes were delivered to all faculty members and staff last week. Please show your support of the arts in Winston-Salem by making a contribution!

## Thursdays at Starling

Thursdays at Starling, jointly sponsored by the Office of Undergraduate Admissions and the Office of the Provost, highlights the outstanding research, teaching and community engagement of Wake Forest faculty. Join us on **Thursday, April 1, 4:00 – 5:15 PM** for our next program.

- **Akbar Salam** (Chemistry) will talk about his new book, *Molecular Quantum Electrodynamics*, and how this theory sheds additional physical insight into radiation-molecule and molecule-molecule processes.
- **Al Louden** (Communication) will describe The Ben Franklin Fellows Program, an exciting initiative that brings students from forty cultures together for an intense month of civic training each summer at Wake Forest.
- **Simone Caron** (History) will discuss her research on the historical evolution of policies on birth control, sterilization, and abortion in the United States since 1830.

Please register for this event on the [PDC website](#).

## BIG Campus Connect

The BIG Campus Connect, a weeklong series of faculty-student engagement events, will run from **April 5 – 8**. Events include Wake Forest's Got Talent (**April 5, 4:30 PM**, MainStage Theatre), the Amazing Race – Deacon Style (**April 6, 4:30 – 6:30 PM**, Davis Field and Manchester Plaza), and a Quiz Bowl Tournament (**April 6 – 8**). Visit the [BIG Campus Connect webpage](#) for more information, or contact [Matt Triplett](#) to register a team.

## Faculty Club Event: Reynolda Gardens

The next Faculty Appreciation Event will be **Wednesday, April 28, 4:30 – 6:30 PM** at Reynolda Gardens. Come for an evening of food and drink to celebrate the successes of the academic year and catch up with colleagues from across the University. Entertainment will include a student art display from the START Gallery and student musical performances. More details about this event will follow in April.

## **Fundraising News**

Even in these difficult economic times, our Office of University Advancement is successfully attracting large gifts to support academic and co-curricular programs including \$880,000 for the new Office of Personal and Career Development and \$2 million for the Magnolia Scholars program.

## **Sakai will replace Blackboard in 2010**

After a successful pilot and with the approval of the Committee on Information Technology, Wake Forest will transition from Blackboard to Sakai, a free and open source online collaboration and learning management system used by many of our peer institutions. Under the leadership of Jolie Tingen, a campus-wide team was identified to oversee the implementation and develop training and support. Sakai will offer all of the same functionality as Blackboard as well as new features like wikis, blogs, and chat. Training opportunities will be available to ensure that all Blackboard courses are successfully transitioned to Sakai.

## **Lenovo Thinkpad T410**

Information Systems is excited to offer this year's ThinkPad rotation recipients a great computer: the Lenovo T410. New and exciting physical features include a 320 GB hard drive, a 14.1" screen, 4 USB ports, a new display port, and a 2.4 GHz processor. The new Windows 7 operating system will allow users to utilize this new machine to its fullest capacity. Faculty scheduled to receive a new ThinkPad should expect an e-mail in the coming months with distribution details as well as information on training sessions, offered through the PDC.

## **Banner 8 Upgrade**

We will be upgrading to Banner 8. As part of this process, WIN will be unavailable from **Thursday, April 29, 5:00 PM – Monday, May 3, 8:00 AM**. Faculty will be unable to input grades into WIN during this time. More communications regarding this Banner upgrade, including the end time on Sunday, May 2, will be shared in the coming weeks.

## **ZSR Library Faculty Adopt Open Access Policy**

The faculty of the Z. Smith Reynolds Library unanimously adopted an open access policy to guide deposit of the author's final version of scholarly works in the University's institutional repository. The adoption of this policy by the ZSR faculty is an important milestone that will serve as precedent in our future engagement across the University. The policy states:

*Recognizing that academic scholarship hinges upon the ability to access and utilize research output, the Library Faculty of the Z. Smith Reynolds Library, Wake Forest University (WFU), hereby adopt an open access policy to achieve the widest possible access to and long-term preservation of their scholarly works.*

*Each library faculty member grants Wake Forest University the right to archive and make publicly available the full text of the author's final version of scholarly works via the University's open access*



*institutional repository. This provides the University the nonexclusive, worldwide, irrevocable, royalty-free license to preserve and redistribute the work. When publisher agreements do not automatically grant permission to archive the author's final version, the faculty commit to negotiating for such rights. Library faculty members will submit an electronic version of the author's final version in an appropriate format as soon as possible, respecting some publishers' requests for embargo.*

*Furthermore, library faculty endeavor to publish their scholarship in open access venues when possible, or alternately to seek the right to archive the final published version in lieu of the author's final version.*

*This policy will apply to all scholarship created while a member of the WFU library faculty, excluding works previously accepted for publication and works for which authors entered into incompatible licensing or assignment agreements prior to the adoption of this policy, and excepting books and book chapters as necessary. The Dean of the Library will waive the application of the policy for future scholarship upon written notification from the author, who informs the Dean of the reason.*

### **Professional Development Center Successes**

The Professional Development Center has been working hard to meet faculty and staff requests for new courses. After receiving several requests for an assertiveness class, Randy Rogan (Communication) met with over twenty faculty and staff to provide education tips for becoming more assertive. A six-week public speaking and presentations course taught by Dee Oseroff-Varnell (Communication) and the first of two six-week Spanish classes taught by Maria-Encarner Turner (Romance Languages) have attracted many participants. Faculty, staff, students, and members of the Winston-Salem community were also able to participate in a popular course on nutrition labels. For information on upcoming courses, visit the [PDC website](#).



Thank you for your attention to this newsletter. The Provost's Office seeks your comments, suggestions and ideas for its continued development. To comment or suggest items to include, please be in touch with [Provost Jill Tiefenthaler](#).

