

September 2, 2011

Dear Colleagues,

Welcome to the beginning of another exciting academic year! I hope your summer afforded you opportunities to relax but also to work on, and plan for, your teaching, research, creative projects, and service. The 2011-2012 academic year reflects transition, with Jill Tiefenthaler having left in June and a national search for a new Provost under way. News of the search process, a list of search committee members, and instructions for nominating candidates can be found at: <http://search.provost.wfu.edu/>.

Thanks to the combined efforts of Martha Allman, Bill Wells, and Admissions and Financial Aid staff, this year's incoming class of about 1240 students is both academically strong and diverse: 83 percent are in the top 10 percent of their graduating class; 22 percent are students of color; and 22 percent are North Carolinians. We increased the financial aid budget by 14 percent, enrolled 30 new students from families with incomes below \$40,000, capped their loans at \$4,000 per year, and awarded need-based institutional scholarships to 37 percent of the class. Annual loans were capped at \$5,000 for 51 Wake Forest Scholars admitted this fall, and annual loans capped at \$10,000 for all other incoming need-based financial aid recipients. I am pleased that 12 percent of undergraduates are receiving Pell Grants—up from 6 percent just five years ago.

In addition to welcoming the class of 2015 this fall, we welcome 53 extremely strong new faculty across the schools and college. I encourage you to reach out and introduce yourselves to them this fall. Thanks to our new Provost's Office Fellow, Kendall Hack, we continue to offer virtual introductions to each of these new faculty (<http://provost.wfu.edu/new-faculty-profiles/>).

These scholars join a faculty of whom Wake Forest is extremely proud. As most of you know, we made a major commitment to improving faculty salaries over the last 4 years. Compared to our cross-admit institutions in 2010-2011, we exceeded the mean compensation for assistant and associate professors by 4.7 percent and 1.9 percent, respectively and missed the mean for full professors by only 1.9 percent.

Extensive relocations have taken place in Reynolda Hall this summer and thus you will find detailed new signage to assist you. I am particularly excited about the new space for staff who work to facilitate faculty development. The Office of Research and Sponsored Programs (ORSP), Professional Development Center (PDC), Teaching and Learning Center (TLC), Institute for Public Engagement (IPE), Humanities Institute (HI), and Office of Diversity and Inclusion (ODI) all moved this summer to the third floor of Reynolda Hall. With all of these abbreviations you can see why some refer to it as the alphabet soup floor. The Graduate School of Arts & Sciences has also been relocated to renovated space in the east wing of Reynolda. The Magnolia Scholars and WFU Scholars staff have been relocated to first-floor space in Reynolda Hall, as well. We will host an open house on September 19 from 4-5:30 P.M. to welcome you to Reynolda Hall's renovated offices.

The accomplishments of the new third floor team this year have been truly remarkable. ODI, TLC and PDC programs and workshops now serve hundreds of faculty each year. Our faculty were awarded almost \$10 million in new sponsored project grants and fellowships in the fiscal year ending June 30, the highest amount ever, apart from the federal stimulus year, 2009/2010. Many thanks to ORSP staff for their contribution. Norma May-Isakow joined the Institute for Public Engagement, and news from IPE and the Humanities Institute is included below.

The ODI completed its 2010 Strategic Plan to Foster Diversity and Inclusion, which builds on the university's strategic plan by articulating mechanisms to position diversity and inclusion as resources fundamental to academic and institutional excellence. Our culture of inclusion is essential to our position as the premier collegiate university in the nation. To this end, the GateKeepers Workshop Initiative to foster inclusion and cultural competency was expanded in 2010/2011 to include three new workshops.

Nearly 600 faculty and staff participated in GK1, Enhancing Our Community Through Inclusion. In addition, GK2, Cross-Cultural Conflict, GK3, Dialogue and Contact Theory, and GK Plus, Fostering Inclusive Excellence for Faculty and Academic Administrators, were offered to faculty. Last year, the Reynolda Cabinet and nearly 150 faculty and academic leaders participated in GK Plus, and we've hosted three workshops for new faculty and academic departments this fall. In a related accomplishment, the university's first LGBTQ Center opened under the leadership of Dr. Angela Mazaris. Please stop by Benson 218 and welcome Angela to Wake Forest.

Among the recent highlights in global affairs, WFU rose from 4th to 3rd among doctorate-granting institutions based on undergraduate participation in study abroad, facilitated by over \$400,000 awarded in study-abroad scholarships. A Southern Cone semester program was inaugurated in the spring, providing WFU with a presence in South America. Beyond traditional academic programming, 80 students participated in international internships; 20 were awarded Richter international research scholarships, often for summer research; 16 were awarded funds to participate in international conferences around the globe; and 8 international scholars visited campus in 2010/2011.

Over the spring and summer, Information Systems staff piloted and deployed cloud computing services, including Google and WebEx, for our faculty, students, and staff and collaborated with the Instructional Technology Group and Z. Smith Reynolds Library technology staff to implement Sakai as our learning management system. Please read "A Suite of Collaborative Technology Tools is Available to You!" in this newsletter to learn more about these innovative tools. IS co-led and participated in the Strategic Planning Committee for Innovation in Technology and Information (SPITI), which promotes faculty use of technology in insightful and interesting ways. One outcome is the summer grants program for faculty to explore the use of innovative technology in the classroom.

Formerly known as the Office of Career Services, the Office of Personal and Career Development was officially launched this year with a new location on the 2nd floor of Reynolda Hall. Composed of Career and Professional Development; Innovation, Creativity, and Entrepreneurship; Leadership Development; the Family Business Center; Employer Relations; and the Mentoring Resource Center, the OPCD is committed to building a supportive college-to-career community of faculty, staff, alumni, and parents to help students successfully navigate the career process each year at Wake Forest. Stop by its website or office to learn more.

As a collegiate university, we continue to concentrate on building bridges between the arts and sciences and each form of professional education we offer. Our Translational Science Center and the Center for Bioethics, Health, and Society start their third years this fall, and the centers for Enterprise Research and Education; Energy, Environment, and Sustainability; and Molecular Communication all start their second year. We funded one new center planning grant for Innovation, Creativity, and Entrepreneurship under the leadership of Bill Conner, and two other groups, one in interdisciplinary performance and the liberal arts under Cindy Gendrich, and one in Human Rights and Global Justice under Simeon Ilesanmi will continue their work through center planning grants in 2011-2012.

Congratulations to the faculty of the Department of Counseling, who are making their Master's in Counseling program available to a larger audience through an on-line venue, with Embanet as a partner, beginning in summer 2012. Information sessions, including a demonstration of state-of-the-art technologies, will be scheduled in September for all faculty and staff interested in learning more about hybrid and on-line teaching and learning approaches as well as the Counseling program.

In addition to the changes in Reynolda Hall, this summer witnessed many significant improvements to our facilities. In ZSR Library, a new multimedia auditorium and a DVD/viewing room have been built on the east side of the fourth floor, and a videoconferencing classroom has been created in Room 204. In Winston and Salem Halls, continuing HVAC improvements will ensure the comfort and safety of offices and labs.

It is hard to miss the changes on the north side of our campus. The foundation work for Farrell Hall is well under way. The modified Carroll Weathers road now routes traffic along the west side of Worrell. Farrell Hall is on schedule for completion in August 2013.

Finally, four years have passed since the university's strategic plan was completed. Most unit/department-level plans that informed the larger university plan were completed in 2006-2007, so this year marks their 5th anniversary. The new provost will want to assess our progress; each unit's 2011-2012 annual report should include a checklist of accomplished and unfinished strategic plan items.

Please make special note of the events and plans we list below because each is an opportunity to advance our progress. I look forward to seeing each of you on campus and learning more about your work over the fall semester.

Regards,

Mark Welker, Interim Provost

Supporting Academic Work

Provost's Fund for a Vibrant Campus

A new fund to support academic initiatives has been created in response to faculty demand. It provides 2:1 matching funds up to \$5,000 to allow faculty, schools, and departments to bring exciting guest speakers and performers to campus. Deadlines are October 1 and April 1; see guidelines.

[Guidelines for the Provost's Fund for Academic Excellence](#) have been revised to clarify its purpose: to support symposia and other large-scale events that reach across departments and units to promote intellectual community at Wake Forest. It provides a 2:1 match up to \$10,000.

Please contact Associate Provost Jennifer Collins, 758-3852 with questions about either fund.

Provost's Fund for Faculty Travel

Supplementary funding up to \$1000 is available for faculty participating in an academic conference or conducting other research-related travel approved by the department chair or dean. For more information, see: <http://provost.wfu.edu/faculty-resources/>.

Faculty-Student Lunch Program

Faculty may lunch for free with *undergraduate* students on the meal plan in the Fresh Food Company and Magnolia Room. Faculty must present a completed [Lunch Program Coupon, which can be downloaded from the Provost's Office website](#), to the cashier. For more information, see: <http://provost.wfu.edu/faculty-resources/>.

Faculty-Student Engagement Fund

The Provost's Office continues to provide funds to undergraduate faculty who host students outside of the classroom. Reimbursement is up to \$125 per class or \$8 per student, whichever is less. For more information, see: <http://provost.wfu.edu/faculty-resources/>.

College Course Enhancement Fund

The Office of the Dean of Wake Forest College has allocated funding to assist faculty with anticipated expenses for a regularly scheduled fall or spring semester class. Allowable costs include travel, admission and performance fees, and participation of guest lecturers and scholars; meals and other nonacademic expenditures are not allowed. Proposals are competitive, and preference will be given to those that

identify additional sources to match the request. Course Enhancement funds will pay up to \$20 per student or up to \$500 total.

Applications should be completed and returned to the Associate Dean for Student Academic Initiatives, Paul N. Orser, in the Office of the Dean of Wake Forest College. Deadlines are October 15 and December 15. Questions should be directed to Dean Orser, 758-4370, or email ([Paul Orser](mailto:Paul.Orser@wfu.edu)).

Humanities Institute Call for Proposals

The Humanities Institute requests AY 2011-2012 proposals for new and continuing faculty seminars, Ventures in Humanities Research collaborative seed grants, and funds for faculty/student College Collaborations and Collegiate Seminars, Humanities and the Common Good lectures, and Winston-Salem Partners in the Humanities. For the complete CFP and forms, see: <http://humanitiesinstitute.wfu.edu> (under *Opportunities*).

Institute for Public Engagement Call for Proposals

The IPE seeks projects that promote engaged teaching and scholarship. They will be considered on a rolling basis throughout the academic year.

- **Public Engagement Mini-grants:** up to \$700 to offset costs associated with service learning and public engagement projects
- **Community Fellows Fund:** practitioners and community leaders may be invited by faculty to participate as an integral part of course instruction
- **Faculty Panels on Public Engagement:** supports faculty participation, either individually or as a panel, at professional conferences, particularly those that highlight public engagement or service learning
- **Engaged Teaching and Scholarship:** In accord with the teacher/scholar model, IPE will enhance its service-learning and community-based participatory research (CBPR) opportunities for faculty, students, and community partners throughout the year; all faculty are encouraged to explore service learning as a pedagogy and the best principles and practices of CBPR in higher education. Additional funding for engaged scholarship will be available.

ACE Fellows

In conjunction with the Teaching and Learning Center and the Dean of the College, the ACE Fellows program assists faculty interested in incorporating service learning into their courses. Application deadline: October 7. For more information, please contact [Steve Virgil](mailto:Steve.Virgil@wfu.edu), 758-5430.

Center for Energy, Environment, and Sustainability

CEES announces funding opportunities for research, scholarship, and working groups related to energy, environment, and sustainability, broadly defined. Though the center has formed core groups in Renewable Energy Research; Biodiversity and Ecosystem Services; and Policy, Enterprise, and Markets, it supports all areas of scholarship and encourages new faculty and student groups to address problems related to its mission: building a community committed to meaningful change. For more information on funding opportunities, contact [Tiffany White](mailto:Tiffany.White@wfu.edu), 758-2337. For information on affiliating with CEES, visit <http://cees.wfu.edu>.

Applications within Global Affairs

Calls for applications will be sent out September 6 for the following, with an October 14 deadline:

- to **direct an undergraduate overseas program** at the WFU Houses for 2013-2014
- to participate in **Salamanca Faculty Development Collaborative** during 2012-2013
- Global Affairs **Funds for International Scholars** in Spring 2012
- Global Affairs **Funds for Hosting an International Conference/Colloquium** during Spring, Summer or Fall of 2012

For more information, see: <http://provost.wfu.edu/global-affairs/>

Recognizing Achievement

Faculty Books

Congratulations to the following faculty whose first-edition books were recently published:

- **Cunningham, Patricia**, Dorothy Hall, & James Cunningham. (Education). *Comprehension during Guided, Shared and Independent Reading*. Carson-Dellosa. January 2011.
- **Mitra, Ananda**. (Communication). *Needs Assessment: A Systematic Approach to Data Collection*. Sagamore Publishing. April 2011.
- Reeve, James, Carl Warren, & **Jonathan Duchac**. (Schools of Business). *Financial and Managerial Accounting Using Excel for Success*. South-Western. April 2011.
- **Rogan, Randall**, Sanda Kaufman, & William Donohue. (Communication). *Framing Matters: Perspectives on Negotiation Research and Practice in Communication*. Peter Lang. April 2011.
- **Rapaport, Herman**. (English). *Literary Theory Toolkit: A Compendium of Concepts and Methods*. Wiley-Blackwell. May 2011.
- **Wilson, Eric**. (English). *My Business is to Create: Blake's Infinite Writing*. University of Iowa Press. May 2011.
- **Galow, Timothy**. (English). *Writing Celebrity: Stein, Fitzgerald, and the Modern(ist) Art of Self-fashioning*. Palgrave Macmillan. June 2011.
- **Richard, Jessica**. (English). *The Romance of Gambling in the Eighteenth-Century British Novel*. Palgrave Macmillan. June 2011.
- **Roniger, Luis**. (Political Science). *Transnational Politics in Central America*. University Press of Florida. June 2011.
- Bosselmann, Klaus, **Daniel Fogel**, & J.B. Ruhl. (Schools of Business). *The Law and Politics of Sustainability. Berkshire Encyclopedia of Sustainability*, vol. 3. Berkshire. December 2010.
- **Coates, David**. (Political Science). *Making the Progressive Case: Towards a Stronger U.S. Economy*. Continuum. June 2011.
- Delfino, Susanna, **Michele Gillespie**, & Louis Kyriakouides, eds. (History). *Southern Society and its Transformations, 1790-1860* (New Currents in the History of Southern Economy and Society series). University of Missouri Press. July 2011.
- Epstein, David, & **Steve Nickles**. (Law). *Bankruptcy Code and Related Source Materials, 2011-2012*. Annual ed. West. June 2011.
- **Moore, Megan Bishop**, & Brad Kelle. (Religion, Visiting Asst. Professor). *Biblical History and Israel's Past: The Changing Study of the Bible and History*. Wm. B. Eerdmans. May 2011.
- **Shelly, Bryan**. (Political Science). *Money, Mandates, and Local Control in American Public Education*. University of Michigan Press. July 2011.

Leadership Development Program (LDP)

The LDP assists tenured faculty in a leadership role or who wish to attain one in the future and administrative senior leaders. The group participates in six sessions that focus on critical leadership/management topics; receives individual coaching; and works in small teams on project ideas provided by President Hatch, Interim Provost Welker, and other members of the Cabinet. Congratulations to the following faculty and staff who were nominated and selected to participate in the 2011-2012 program:

- **Polly Black**, Office of Personal & Career Development
- **Lynn Book**, Theatre
- **Anne Boyle**, English
- **Michaelle Browsers**, Political Science
- **Peter Brubaker**, Health & Exercise Science
- **Jonathan Cardi**, Law
- **David Clark**, Schools of Business
- **Lauren Corbett**, ZSR Library

- **Nancy Crouch**, Information Systems
- **Angela Culler**, Human Resources
- **Mary Foskett**, Religion
- **Mary Gerardy**, Campus Life
- **Steve Giles**, Communication
- **Brandon Gilliland**, Finance and Accounting Services
- **Pat Lord**, Biolog
- **Lynn Neal**, Religion
- **Wendy Parker**, Law
- **John Pickel**, Art
- **James Shore**, Budget and Financial Planning
- **Rebecca Thomas**, Dean of the College

Research Awards

Research and Sponsored Projects

For the fiscal year ending June 30, Wake Forest investigators received over \$9.6 million from external sponsors as well as fellowship support for scholarship. Overall, we submitted 146 proposals, requesting over \$54 million.

Humanities Institute Support

This summer, the WFU Humanities Institute received support totaling \$245,000, including a \$225,000 gift from an anonymous donor. These generous gifts enabled Wake Forest to meet the initial endowment matching funds required by the NEH Challenge Grant that the Humanities Institute was offered last December. As a result, the Institute is able to support new and expanded faculty research programs and faculty-student collaborations.

Appointments

Digital Publishing Administrator Appointed

William P. Kane will lead new digital publishing opportunities at Wake Forest. With an extensive background in the online publishing and bookselling industries, he will facilitate ongoing efforts among various departments, including the Provost's Office, Information Systems, ZSR Library, University Press, and the Bookstore, to build a new platform that will enable the Wake Forest community to produce and publish academic materials online, in print, and ad hoc. Please join us in [welcoming Bill](#) to campus and visit the [Digital Publishing](#) website for more information and to launch your digital publishing projects.

New University Registrar and Assistant Provost for Academic Administration

We are delighted to welcome **Harold Pace** to Wake Forest as our new registrar and assistant provost of academic administration. Harold comes to us from Notre Dame, where he served as University Registrar for twenty years. He holds a PhD in educational administration from Texas A&M University.

New LGBTQ Center Launched on Campus

The center's inaugural director, **Angela Mazaris**, comes to us from the Presidential Management Fellows Program, having worked on diversity initiatives for both the Internal Revenue Service and the National Parks Service. She previously served as coordinator for the LGBTQ Resource Center at Brown University and holds a PhD in American Civilization from Brown. Located in 218 Benson University Center, the center will provide support, advocacy and educational programs for the entire campus community. To learn more about Angela and her plans for the Center see: <http://news.wfu.edu/2011/09/01/wfu-establishes-lgbtq-center/>

Institute for Public Engagement Welcomes New Director

Norma-May Isakow has joined the IPE as Director of Service Learning. She practiced law in South Africa, taught at the University of Cape Town, and supervised student legal aid clinics. She received an LLM degree from the London School of Economics and is admitted to the California and Colorado Bars. Norma-May previously served as Director of Public Interest at the University of Denver College of Law, where she created, taught, and coordinated a Public Interest Practicum. Most recently, she served as Director of the University of Alabama, Birmingham, Office for Service Learning, merging her experience in community-based education with her enthusiasm for working with students.

Promotion to Dean

Congratulations are extended to Martha Allman who was named Dean of Admissions this spring. Martha graduated from Wake Forest in 1982 magna cum laude with honors in history and was elected to Phi Beta Kappa. She received an MBA from the Babcock School of Management in 1992. She began her Admissions career as an Admissions Counselor at Wake Forest in 1982, was named Assistant Director in 1984 and Associate Director in 1989. Upon Bill Starling's death in 2001, she became Director of Admissions. Throughout her career she has represented Wake Forest on professional panels and at high schools throughout the country and has served on numerous Wake Forest committees and task forces.

Provost's Office Welcomes a New Fellow

Kendall Hack began with the Provost's Office on August 1. She hails from Hilton Head Island, SC, and graduated from Wake Forest with honors in her two majors, Political Science and Communication. She was a member of Phi Beta Kappa, Mortar Board, Wake TV, Wake Dance Company, RUF, and Tri Delta sorority. She had the good fortune to secure internships related to her policy interests in New York City, London, and on Capitol Hill. Two years ago, she attended the Communication Department's trip to India, where she discovered her passion for cross-cultural communication and international development. This past summer, she returned to India on a grant to learn about the country's complex education system.

Upcoming Events

Thursday's at Byrum Center

Thursday's at Byrum Center (Admissions & Welcome Center), jointly sponsored by the Office of Undergraduate Admissions and the Office of the Provost, highlights the outstanding research, teaching, and community engagement of Wake Forest faculty. Join us on September 15, at 4:00 P.M. for a program featuring **Mary Foskett** (Humanities Institute), **Timo Thonhauser** (Physics) and **Michelle Roehm** (Schools of Business). Future dates for 2011-2012 are October 6, November 17, February 9, March 8, and April 12. Register for upcoming events [here](#).

School of Divinity Opening Convocation and Steelman Lecture

Dr. William Schweiker, Director of the Martin Marty Center and Edward L. Ryerson Distinguished Service Professor of Theology Ethics at the University of Chicago Divinity School, will deliver the keynote address at the Opening Convocation of the Wake Forest University School of Divinity on September 22, 4:00 P.M., Wait Chapel. The address is titled, "Are Religious Convictions Bad for the Planet?" For more information, see: <http://divinity.wfu.edu/steelman-convocation-fall-2011.html>.

Faculty Appreciation Fall Football Event

Interim Provost Welker invites faculty and their immediate families to the Saturday, November 19, football game, where our Demon Deacons take on the Terrapins (*game time TBD*). Come to Bridger Field House to enjoy drinks and food. All seats are located in the end zone just outside Bridger, so we can all sit together. If you and your spouse/partner and children would like to attend, please contact [Debra Alty](#) by November 4. Tickets and tailgate are free and limited to 350 people, first-come, first-serve.

Welcome Reception Scheduled by Wake~UP~Winston Initiative

A reception will be held to welcome new faculty from diverse cultures to the campus community during the last week of September. Created by the Office of Diversity and Inclusion, the mission of the

Wake~UP~Winston Initiative is to unite Wake Forest faculty and professional staff of diverse cultures and ethnicities to build community as well as to enhance recruitment and retention of talent. The committee also lends support to deans and department chairs to enhance the Reynolda Campus visit for prospective faculty from diverse ethnicities. Contact [Cherise James](#), Chair, 758-5185, for more information.

Soledad O'Brien to Speak

Soledad O'Brien, anchor and special correspondent for CNN/US, will be on campus, Monday, January 23, 2012 (one week after MLK Day) to speak in honor of the annual collaborative celebration of Dr. King by WFU and WSSU. Details will follow.

Rethinking Success Conference

The offices of the Provost, Dean of Wake Forest College, and the OPCD will host a national conference, "Rethinking Success: From the Liberal Arts to Careers in the 21st Century," on April 11-13, 2012. The conference aims to engage higher education leaders, administrators, and faculty in a discussion of the role and value of a liberal arts education for the world of work. More news will be shared in the coming months.

Fall Semester—Key Dates from the University Registrar

- **Classes Begin** – August 31 (Wednesday)
- **Labor Day** – September 5 (Monday)
 - *Classes are in session, but most university offices are closed*
- **Last Day to Add a Class** – September 14 (Wednesday)
 - *Students who have not been successful in registering for a class (students not on the official class list) must no longer attend the class. No credit will be issued to any student who is not officially enrolled in the class.*
- **Last Day to Drop a Class** – October 5 (Wednesday)
 - *Each student must receive an indicator of the quality of his/her work in the class by this date.*
- **Fall Break** – October 21 (Friday)
- **Midterm Grades Due** – October 26 (Wednesday)
 - *Midterm grades help students assess their progress in the class. They are not recorded on the transcript.*
- **Thanksgiving Holiday** – November 23 -27 (Wednesday–Sunday)
- **Last Class Day** – December 9 (Friday)
- **Final Examination Period** – December 12 – 17 (Monday–Saturday)
- **Final Grades Due** – by 12 noon December 21 (Wednesday)

For more information, contact: Harold L. Pace, Assistant Provost for Academic Administration and University Registrar, 758-5262, hpace@wfu.edu .

Other News of Note

Enhancing the First-Year Registration Experience

This fall, the Office of Academic Advising, Registrar's Office, Academic Departments, ITG Richard King and Associate Dean for Academic Planning Randy Rogan produced a new set of summer communications, a new survey and reporting instrument, and a new summer registration system for entering students. The system involved extensive video communications on the new students' website, pilot use of WebEx for "distance advising," and summer students were able to register from their homes. By mid-August, over 1200 new and transfer students had self-registered for up to 8 hours and completed a course-preference survey that allowed completion of full provisional schedules by an on-campus registration team. This process enabled early identification of specific course needs, with addition of needed sections and seats well before students arrived on campus. Essentially all students should be at full-time status or higher by Orientation, and many last-minute scrambles that complicated life for faculty, staff, and students in prior fall semesters should be eliminated. Early achievement of full-time status will give

students and advisers more time to focus on long-term plans and enrichment opportunities, such as mentored research and study abroad. Registration volunteers from ZSR Library, Student Athlete Services, Scholars' and Parents' Programs were a big help.

QEP Annual Report

The 2010-2011 Annual Report on the University's Quality Enhancement Plan (QEP) is available at <http://www.wfu.edu/provost/> under the *Global Affairs* link. The report charts the continued progress of our internationalization efforts over the past year.

News from Information Systems

All WFU students, faculty, and staff now have access to WebEx Centers, WebEx Connect, WFU Google Apps, and Sakai. These tools make communicating easier than ever, minimizing the constraints of busy schedules, distance, and even time zones. WebEx services include a secure communications channel for video, file transfer, chat, voice conferencing, session recording, desktop sharing, application sharing, document sharing, and a whiteboard. To access it, simply log in with your WFU user name (@wfu.edu is not required) and password at <http://webex.wfu.edu>. Click [here](#) to learn more.

All WFU faculty and staff have joined students on Gmail and have access to WFU Google Apps, which facilitate collaboration on documents, presentations, and more. A recent upgrade now allows storage of up to 25 GB of email. To access these tools, log in with your WFU user name (@wfu.edu is not required) and password at <http://google.wfu.edu/>. Click [here](#) to learn more.

Finally, Sakai was recently upgraded. Instructors now have an enhanced "Download All" assignments option similar to the options listed in "Upload All". Instructors can also send an email notification to students when grades are released. Training will be offered on two new features, Assignment 2 and Gradebook 2, this fall through the [PDC](#). For a complete list of all of Sakai's new features, click [here](#).

CORE (Cultivating our Organization to Realize Excellence)

The PDC is offering a competency-based program with course objectives developed through research and guided by the University's Strategic Plan. Through required and elective courses, faculty and staff can customize the program to fit preferences and career goals. It launches September 8. Visit www.pdc.wfu.edu on or after that date to learn more and register for the CORE class offerings. For questions, please contact the PDC at 758-2732 or email pdcc@wfu.edu.

Institute for Public Engagement News

The K-12 Education Initiative is a partnership between the IPE and four Community Partner Schools: Cook Elementary, Petree Elementary, Northwest Middle, and Winston-Salem Preparatory Academy. The IPE recruits and trains Wake Forest undergraduate, graduate, and professional students as mentors/tutors. IPE volunteers also work with our Community Partner Schools to help with one-time or short-term events, including test preparation, awards ceremonies, and campus visits. During the 2010-2011 school year, approximately 50 WFU students served as mentors/tutors. Campus volunteer recruitment will begin in the next few weeks, with students working in schools by mid-September.

ADVANCE (AmeriCorps Dedicated to Virginia and North Carolina Children Excelling)

Wake Forest University has been selected as a Campus Host Site for the ADVANCE program, sponsored by NC Campus Compact and funded by the Corporation for National and Community Service (CNCS). ADVANCE members commit to serving 300 hours between August 2011 and May 2012 mentoring K-12 at-risk youth at sites affiliated with Community in Schools of North Carolina. IPE aims to recruit 5 students to serve for the 2011-2012 school year.

Office of Personal and Career Development News (OPCD)

Six months ago, the OPCD launched a new LinkedIn group called Wake Forest Career Connectors. Over 2,100 alumni have joined to provide advice on their career field and employer. Faculty and staff can also

become members to identify and source alumni, parents, or employers as speakers and panelists. For more information, contact [Ladd Flock](#), 758-5247.

The Fall 2011 Job & Internship Fair will be held on Wednesday, September 14 from noon–4:00 P.M. in Benson 401. Representatives from a wide variety of organizations will meet with WFU students from any class year or major to discuss careers as well as candidate requirements for full-time and internship positions. Please encourage students to attend, to dress appropriately, and to prepare good questions.

In conjunction with Family Weekend, the Family Business Center is hosting a forum featuring Rich Morris, co-author of *Kids, Wealth and Consequences* on Friday, September 16 from 9:30 A.M.-1:00 P.M. at Graylyn. Attendance is free of charge, but registration is required (seats are limited). For more information, contact [Kathy Baker](#), 758-3568.

GateKeepers Plus: Fostering Inclusive Excellence for Faculty and Academic Administrators

The GateKeepers Plus Workshop is specifically designed to introduce senior leadership, faculty, and academic administrators to such concepts as:

- the impact of cultural differences, values, and perceptions;
- recognizing and understanding the impact of different communication styles;
- tools to help participants effectively engage in building and maintaining a more diverse and inclusive community; and
- the impact of different approaches to addressing intercultural conflict in the workplace.

Participants identify their own preferred conflict style, and exercises teach them a range of cultural conflict styles and practice strategies for effective management.

In August, GateKeepers Plus workshops were conducted for new faculty orientation and 23 Divinity School faculty and senior administrators and the Religion Department faculty. Please contact Assistant Provost Barbee Oakes, 758-3106, if you want to host a workshop for your department, faculty search committee, or any other faculty group. The Office of Diversity and Inclusion is located in 302 Reynolda Hall.

Thank you for your attention to this newsletter. The Provost's Office seeks your comments, suggestions, and ideas for its continued development. To comment or suggest items to include, please contact [Interim Provost Mark Welker](#).

