

October 28, 2011

Dear Colleagues,

Last October, we launched the private phase of our next capital campaign so now seems the appropriate time to report back on the results of that first year. As a reminder, this campaign will increase our capacity to invest in the initiatives articulated in the Strategic Plan: recruiting, retaining and developing the world's best teacher-scholars; attracting a bright and diverse student body that is eager for engagement both inside and outside the classroom; and building a vibrant campus community.

We begin the second year of our campaign quiet phase in a strong position. Despite the continued volatility in the economy, we experienced the best fundraising year in Wake Forest's history, as we received more than \$90,300,000 in the last academic year. With the first year of our campaign behind us, we have celebrated many accomplishments already. In April, we broke ground and are making steady progress on the new Farrell Hall Building, thanks to the extraordinary generosity of Mike and Mary Flynn Farrell (P '10), as well as several dedicated members of the Business Schools Board of Visitors and the University's Board of Trustees. In the last year, we secured 29 gift commitments to Farrell Hall, totaling close to \$34,000,000. And in September we dedicated the new Porter B. Byrum Welcome Center and honored the man whose \$40 million gift represents the largest in University history. Our reportable commitments of \$150,491,198 exceeded our hopes for the first year of activity. This positive momentum bodes well for the future.

We are redoubling efforts to connect with our alumni, parents and friends, focusing intensely on areas of strategic importance to Wake Forest – financial aid for our talented students, as well as support for our teacher-scholars and our vibrant community. With a substantial interest in fundraising activity, the University received a record number of gifts during the last fiscal year, increasing participation by over 10% since 2009. Young alumni giving grew by 26.5%, and participation increased by 44%.

Financial aid remains a top priority, as we continue to make our University more affordable to middle class students often saddled with unacceptable levels of student loan debt. This fall, we welcomed the first class of Wake Forest Scholars, 51 first-year students who received \$5,000 each for the academic year. The strong commitment of Trustees to support these students resulted in \$255,000 awarded and \$2.6 million have been committed in endowed funds. To continue this momentum, the University Advancement team launched this month a 100-day campaign to raise support to decrease student loan debt.

Among other projects under way, we are making steady progress on new concepts for upgrades to many important facilities, including the University Fitness Center and Scales Fine Arts Center, as well as a new residence hall that will help us accommodate our plans for a three-year residency requirement. We also are looking forward to launching the Presidents' Trust for Teacher-Scholars as our primary umbrella program to grow support for our unique and gifted faculty.

I would be remiss if I did not stop at this point and offer a hearty thanks to Mark Petersen, Vice President for Advancement, and all of the staff in our Advancement and Development Office for the work they do on behalf of our faculty, staff, and students.

I wish you all the best for the remainder of this semester and thank you on behalf of the University for the work you are doing to help our students.

Regards,

Mark E. Welker, Interim Provost

Recognizing Achievement

Faculty Books

Congratulations to the following faculty whose books were recently published:

- **Hall, Mark A.**, Ira Mark Ellman, & David Orentlicher. (Law). *Health Care Law and Ethics in a Nutshell*, 3rd ed. West Group. August 2011.
- Jones, Jennifer, Sarah Quinn, & **Hana Brown**; with Nicholas Hoover Wilson, Head Ed. & Design. (Sociology). *Writing Guide for Sociology*, 2nd ed. [[Electronic book](#)]. UC Berkeley. August 2011.
- Lumpkin, William Latane, & **Leonard, Bill J.**, Ed. (Divinity). *Baptist Confessions of Faith*, 2nd rev. ed. Judson Press. June 2011.
- Miller, Marc L., & **Ronald F. Wright**. (Law). *Criminal Procedures: Prosecution & Adjudication*, 4th ed. Aspen Law/Wolters Kluwer. July 2011.
- Miller, Marc L., & **Ronald F. Wright**. (Law). *Criminal Procedures: The Police: Cases, Statutes and Executive Materials*, 4th ed. Aspen Law/Wolters Kluwer. July 2011.
- **Locklair, Dan**. (Music). *WINTER* (from the forgottens[*sic*]) (A Four-movement Choral Cycle for SATB, TTBB, and SSAA Choruses and Piano). Subito Music. August 2011.
- **Soares, Joseph**, ed. (Sociology). *SAT Wars: The Case for Test-Optional Admissions*. Teachers College Press. September 2011.

Awards

Office of Research and Sponsored Programs

Wake Forest investigators have received over \$3 million from external sponsors since July 1, 2011. Forty-one proposals requesting over \$13 million have been submitted.

Over the past few months, several faculty received their first externally sponsored awards:

Professor of English **Claudia Kairoff** received funding from the National Endowment for the Humanities for *The Works of Anne Finch: A Critical Edition and Digital Archive*. This project is being completed in collaboration with Jennifer Keith at the University of North Carolina at Greensboro.

Assistant Professor of Math **Frank Moore** received funds from the National Security Agency to help defray the costs for *Intensive Workshop in 2012 for Macaulay 2 Development*.

Assistant Professor of Physics **Timo Thonhauser** received funding from the Department of Energy for Novel Theoretical and Experimental Approaches for Understanding and Optimizing Hydrogen-Sorbent Interactions in Metal Organic Framework Materials. The University of Texas-Dallas is the prime grantee.

Assistant Professor of Psychology **Lisa Kiang** with **Terry Blumenthal**, Professor of Psychology, received a grant from the American Psychological Foundation for *Physiological Reactivity to Discrimination among African, Asian, and Latin American Youth*.

Assistant Professor of Romance Languages **Jerid Francom** received a grant from the National Endowment for the Humanities to develop *ACIV-ES: a Novel Spanish-language Corpus for Linguistic and Cultural Comparisons between Communities of the Hispanic World*.

TRIAD Interuniversity Project Planning Grants (TIPP)

In 2011-2012, the Provost's Offices at NC A&T, UNCG, WFU, and WSSU funded one-year planning grants for interdisciplinary collaborative faculty projects. Awards of up to \$20,000 were made to support development of a larger project in the future.

Planning grant awardees were:

Triad Research Initiative to Empower the Visually-Impaired for Information Systems Competiveness (TREVIS)

NC A&T: Jinsheng Xu, Department of Computer Science
UNCG: Rahul Singh, Information Systems & Operations Management Department
WFU: **Eric Stone**, Psychology
WSSU: Shira Hedgepeth, Academic Technologies

Transcending Boundaries: Islam in the Triad, the USA, and the Wider World

NC A&T: Wendy C. Hamlet, Department of Liberal Studies
UNCG: Cathryne L. Schmitz, Department of Social Work
WFU: **Nelly van Doorn-Harder**, Department of Religion
WSSU: Cynthia J. Villagomez, Department of Social Services

Developing a Low-Cost Concentrator System to Make Solar Electric Farming a Viable, Acceptable, and Widespread Business Practice in NC and Beyond

NC A&T: Harmonhinder Singh, Department of Engineering
UNCG: Elizabeth Williams, Department of Electronic Resources & Information
WFU: **Richard Williams**, Department of Physics
WSSU: Lei Zhang, Department of Chemistry

Black Political Leadership in Africa and the African Diaspora

NC A&T: James Steele, Department of Political Science
UNCG: Tara T. Green, African American Studies
WFU: **Anthony Parent**, Department of History
WSSU: Donna Benson, Department of History

Piedmont Triad Digital Humanities Initiative (DHI)

NC A&T: Vanita Vactor, Department of Visual and Performing Arts
UNCG: Benjamin Filene, Department of History
WFU: **David Phillips**, Department of Humanities
WSSU: Mae Rodney, Library Services

Apps for Art: A Mobile Application Development Project Utilizing the Permanent Art Collections

NC A&T: Janet K. Seiz, Department of Visual and Performing Art
UNCG: Elaine D. Gustafson, Weatherspoon Art Museum
WFU: **Lynn Book**, Department of Theatre and Dance
WSSU: Scott Betz, Department of Fine Arts

2011-12 Interdisciplinary Faculty Seminars and Ventures in Humanities Research Awards

Cultural Encounters in the Medieval and Early Modern Mediterranean (convened by **Monique O'Connell**, History, and **Bernadine Barnes**, Art History)

Film Genres as Cultural and Industrial Constructions (convened by **Anne Hardcastle**, Spanish & Film Studies)

Historical and Cultural Approaches to the Modern Atlantic World (convened by **Luis Venegas**, Spanish)

Peace and Conflict Resolution (convened by **Ken Hoglund**, Religion)

Politics of Location, Transnational Feminisms, and Diaspora Studies (convened by **Alessandra Beasley Von Burg**, Communication)

The Eighteenth-Century Common: A Public Humanities Project (Ventures in Humanities Research, led by **Jessica Richard**, English)

Promotions and Appointments

ZSR Library Promotions

Congratulations are extended to **Rosalind (Roz) Tedford** who was promoted to Director of Research and Instruction at Z. Smith Reynolds Library in August. Roz graduated from Wake Forest in 1991 with a dual major in English and Psychology. She received an MA in English from Wake Forest in 1994 and an MLIS from University of North Carolina at Greensboro in 1998. Roz began her career at ZSR Library in 1994 and has held progressively responsible positions there, including Information Technology Center Manager, Information Literacy Librarian and, since 2008, Assistant Director for Research and Instruction. Throughout her professional career, Roz has presented on a wide variety of topics at regional and national conferences and currently serves on the Library Instruction Roundtable in the American Library Association.

Congratulations also go to **Susan Sharpless Smith** who was promoted to Associate Dean at Z. Smith Reynolds Library in August. Susan graduated from University of Maryland at College Park in 1973 with a degree in English. She received an MLIS from University of North Carolina in Greensboro in 1993 and an MA in Educational Technology Leadership from George Washington University in 1999. Susan is currently enrolled in the Higher Education PhD program at UNCG. She received the 2008 Association of College and Research Libraries Instruction Section (ACRL IS) Innovation award and was the recipient of UNCG LIS's 2011 Kovacs Award for Outstanding Alumni Achievement. The third edition of her monograph *Web-Based Instruction: A Guide for Libraries* (ALA Editions) was published in 2010.

President of North Carolina Library Association

Wanda Brown, Associate Dean at Z. Smith Reynolds Library, was inducted as President of the North Carolina Library Association (NCLA) at its October Biennial Conference in Hickory, NC. Wanda graduated from Winston-Salem State University in 1977 with a degree in English. She received an MLS from the University of North Carolina at Greensboro in 1983. Wanda has worked at Z. Smith Reynolds Library since 1977, holding progressively responsible positions, most recently as Team Leader of Technical and Access Services (2003-2007). Wanda has a long record of leadership in state and national Library professional associations, serving as Treasurer of NCLA for eight years and as President of the American Library Association's Black Caucus from 2006-2008. She received the 2009 Kovacs Award for Outstanding Alumni Achievement from the UNCG LIS Department.

Upcoming Events

Institute for Public Engagement (IPE) Presents...

An Engaged Scholarship Symposium on *Conceptual Models, Collaboration, and Student Involvement in Community-Based Participatory Research: An Example from Research with Immigrant Farmworkers on Pesticide Exposure* will be facilitated by medical anthropologist and public health scientist Dr. Thomas Arcury on November 9 at 2:00 P.M. Visit ipe.wfu.edu or the [PDC website](#) to register.

Thursdays at Byrum Center

Thursdays at Byrum Center (Admissions & Welcome Center), jointly sponsored by the Office of Undergraduate Admissions and the Office of the Provost, highlights the outstanding research, teaching, and community engagement of Wake Forest faculty. Join us on November 17 at 4:00 P.M. Details and registration: <http://pdc.wfu.edu/event/p3653BwVBtG/>

Soledad O'Brien to Speak

The CNN/US anchor and special correspondent will be on campus January 23, 2012, one week after MLK Day, to speak in honor of Dr. King at the annual WFU/WSSU collaborative celebration. Details will follow.

2012 Ethics Bowl: Ethics in the Workplace

WFU will send a Case Competition Team to the first annual Ethics Bowl, sponsored by the North Carolina Independent Colleges & Universities, in February 2012. All undergraduates are encouraged to apply, and faculty are encouraged to recommend this opportunity to their students. Participation will improve their analytical thinking and awareness of the responsibility and accountability of organization and community leaders. For more information, contact [Charles Lankau](#), Campus Coordinator, or [Simina Stefan](#), Student Assistant.

Rethinking Success Conference

The Provost, Dean of Wake Forest College, and the Office of Personal and Career Development (OPCD) will host a national conference, "Rethinking Success: From the Liberal Arts to Careers in the 21st Century," on April 11-13, 2012. Higher education leaders, administrators, and faculty will discuss the role and value of a liberal arts education in the world of work. Details will follow.

Other News of Note

ACE Fellowship Applications

Deadline: October 28, 2011

The Academic and Community Engagement (ACE) Fellows Program, now entering its fourteenth year at Wake Forest, brings together faculty who share an interest in engaged teaching through service learning. Sharon M. Andrews, Associate Professor of Theatre, is the director. Since 1998, over seventy faculty from departments all over campus have been selected as ACE Fellows, enriching their classes with service-learning components and creating new and ongoing service-learning courses. Each new fellow receives a \$1,250 stipend. Other financial resources include Public Engagement Mini-Grants up to \$700 for costs associated with service learning and Community Fellows Program funding to integrate practitioners and community leaders into coursework. In addition, the IPE will support faculty participation at professional conferences to promote cross-disciplinary work and highlight innovation at Wake Forest.

The program partners with the IPE, Teaching and Learning Center (TLC), and Dean of the College. Click [HERE](#) to access the application. Faculty are encouraged to submit inquiries and/or applications to [Norma-May Isakow](#), IPE Associate Director.

Budget News

Deadline: October 31, 2011

Proposals for capital equipment or construction, renovation, and renewal funding are due in the Provost's Office & Facilities; see the [FY2012-2013 Construction, Renovation, and/or Renewal Form](#). New funding requests are due to the respective VP/Provost and Budget Office.

Reorganizations of reporting structures are due as well.

Proposals for new or increased internal, nonstudent related fees are due in the Budget Office; see the [FY2012-2013 Internal Fees Form](#).

Deadline: November 28, 2011

The Dean's Recommendations for 2012-2013 tuition and student fees are due in the Provost's Office, using the 3-Year Projection Form.

Deadline: December 2, 2011

The units that are required to submit three-year plans must submit them to the Budget Office.

The WIN Budget System will be rolled out to units for completion of both personnel and nonpersonnel sections on March 5, 2012.

2012 Building the Dream Award Nomination Form

Deadline: November 25, 2011

Each year brings the opportunity to celebrate the life and legacy of one of America's most inspirational leaders, Dr. Martin Luther King, Jr. Representatives from WFU and WSSU select one professor or administrator and one student from each university who embody and exercise the qualities that Dr. King epitomized in their community, on and off campus, to receive Building the Dream awards, with winners announced at a dinner at WSSU on January 23, 2012.

If you know someone who would be a deserving candidate for the award, please contact [Celina Gonzalez](#) for an application.

Honorary Degree Nominations

Deadline: January 20, 2012

Nominations for honorary degrees to be awarded at 2013 Commencement are now being accepted. The form and guidelines are available at Honorary Degree nomination form, <http://provost.wfu.edu/forms-and-documents/>.

Collaborative Technology Tools

This semester marks the first time that all WFU students, faculty, and staff have access to Google Apps and WebEx, collaborative tools that minimize the constraints of busy schedules, distance, and even time zones. We would love to hear how you are using them; click [here](#) to share your story.

All faculty, staff, and students are using WFU Google Mail and have access to WFU Google Apps, which facilitate collaboration on documents, presentations, and more. A recent upgrade allows storage of up to 25 GB of email, and WFU Google Mail users now have access to the Chrome Web Store, an online warehouse of applications, themes, and extensions for the Google Chrome browser. For access, log in with your WFU user name (@wfufu.edu is not required) and password at <http://google.wfu.edu/>. Click [here](#) to learn more.

Faculty, staff, and students continue to find new ways to use WebEx as a collaborative tool. To access it, log in with your WFU user name (@wfufu.edu is not required) and password at <http://webex.wfu.edu>. Click [here](#) to learn more.

Visit the [Professional Development Center](#) and the [Teaching and Learning Center](#) for information about classes and to read about how these tools are being used here and across the country.

Banner Upgrade

WIN, Banner, and Cognos reporting were unavailable from 5:00 P.M., Friday, October 21, through 8:00 A.M., Monday, October 24, due to a required upgrade. The Registrar's Office, Finance, Financial Aid, and HR Banner modules were upgraded to move forward with business-critical initiatives. Information Systems also required an upgrade to the Banner General module to stay current with recent Banner releases. All applications are now current and available. Thanks for your patience.

Hit the Bricks Congratulations

The "Provost Elite" team placed third in the Faculty/Staff division and ranked higher than any other faculty/staff team from Reynolda Hall. Members include:

- John Champlin (Professional Development Center)
- Melissa Clodfelter (Professional Development Center)
- Susan Edwards (Research & Sponsored Programs)
- Andrea Ellis (Professional Development Center)
- Tomma Guastaferrero (Professional Development Center)

- Angela Mazaris (Director, LGBTQ Center)
- Lori Messer (Research & Sponsored Programs)
- Pam Moser (Research & Sponsored Programs)
- Diane Samuel (Research & Sponsored Programs)
- Deborah Snyder (Teaching & Learning Center)

Institute for Public Engagement News

To promote the university's teacher/scholar ideal, IPE has launched an Engaged Scholarship Initiative. This series of workshops and resources informs participants about community-based participatory research in all academic disciplines and interests; engages WFU faculty, students, and community partners in meaningful research practices and projects; and supports research projects that address a need identified by the community.

Over the last year, IPE contributed nearly \$10,000 to support faculty and students engaged in community-based research projects and is excited to continue. Visit the [IPE website](#) to learn more about the Engaged Scholarship Award, upcoming workshops and conferences, and completed community-based research projects.

Office of Personal & Career Development News

Over 2,200 alumni have joined the OPCD's Wake Forest Career Connector group in LinkedIn. Faculty or staff seeking alumni for a career-related department panel or speaker series can [join](#) the group, identify alumni, and message them with a request. Contact [Ladd Flock](#) for LinkedIn guidance and questions.

The 2011 Graduate and Professional School Day will be held **November 3** from 10:00 A.M.-1:00 P.M. in Benson 401. Over 75 graduate, law, and professional schools will be represented.

The Enjoy the Gap Fair, which brings representatives from almost 50 different entities to inform students about ways to volunteer, intern, teach, or serve for a short- or long-term stint in a noncredit, life-enriching program, will be held in Benson 401 on **November 9**, from 10:00 A.M.- 2:00 P.M. Some currently registered organizations include Teach for America, City Year, the Z. Smith Reynolds Foundation, and World Relief.

Supporting Academic Work

Center for Energy, Environment and Sustainability (CEES)

Deadline: November 11, 2011, 5:00 P.M.

CEES announces funding opportunities for research, scholarship, and working groups. Though it has formed core groups in Renewable Energy Research; Biodiversity and Ecosystem Services; and Policy, Enterprise, and Markets, it supports all areas of scholarship and encourages new groups of faculty and students to address problems related to its mission: to build a community dedicated to meaningful change.

What We Fund: (1) competitive seed grants for research; (2) competitive seed grants for research engagement or re-engagement in interdisciplinary research related to energy, environment and sustainability; (3) funds for half or full day meetings to develop or finish proposals for external funding. Funding Levels: \$1000-\$3000 (targets; other amounts entertained)

How to Apply: A 2-3 page concept paper should identify the question addressed and its relevance to energy, environment, and/or sustainability. Include a brief budget and timeline. For more information, see <http://cees.wfu.edu>.

College Course Enhancement Fund

Deadline: December 15, 2011

The Office of the Dean of Wake Forest College has allocated funding to assist faculty with anticipated expenses for a regularly scheduled fall or spring semester class. Allowable costs include travel, admission

and performance fees, and participation of guest lecturers and scholars; meals and other nonacademic expenditures are not allowed. Proposals are competitive, and preference will be given to those that identify additional sources to match the request. Course Enhancement funds will pay up to \$20 per student or up to \$500 total.

Applications should be completed and returned to Associate Dean for Student Academic Initiatives Paul N. Orser in the Office of the Dean of Wake Forest College. Questions should be directed to Dean Orser, 758-4370, or email [Paul Orser](mailto:Paul.Orser@wfu.edu).

Center for Bioethics, Health, and Society

Deadline: January 10, 2012

BHS welcomes a wide variety of bioethics proposals. Fundable projects include conceptual or empirical research, course development, community engagement, scholarly events, and more. Funding may be requested for the bioethics component of a scientific project for which funding is sought from another source, including other WFU centers and institutes and the Medical Center. Faculty may collaborate with students or community members and request up to \$8,000 for pilot research, course development, and major events. Up to \$5,000 per proposal may be budgeted for faculty salary support or stipends. Projects may begin as early as March 1, 2012 and must be completed by the end of the 2012 summer term. Further information and the application form are available at <http://bioethics.wfu.edu/initiatives-opportunities/current-opportunities/>.

Provost's Fund for a Vibrant Campus

Deadline: April 1, 2012

The fund provides 2:1 matching funds up to \$5,000 to allow faculty, schools, and departments to bring exciting guest speakers and performers to campus. Guidelines: <http://provost.wfu.edu/>, and contact Associate Provost Jennifer Collins, 758-3852, with questions.

Provost's Fund for Academic Excellence: Revised Guidelines

Guidelines have been revised to clarify the fund's purpose: to support symposia and other large-scale events that reach across departments and units to promote intellectual community at Wake Forest. It provides a 2:1 match up to \$10,000. Guidelines: <http://provost.wfu.edu/>, and contact Associate Provost Jennifer Collins, 758-3852, with questions.

Provost's Fund for Faculty Travel

Supplementary funding of up to \$1,000 is available for faculty *participating* in an academic conference or conducting other research-related travel approved by the department chair or dean. For more information, see <http://provost.wfu.edu/faculty-resources/>.

Faculty-Student Lunch Program

Faculty may lunch for free with *undergraduate* students on the meal plan in the Fresh Food Company and Magnolia Room if they present a completed [Lunch Program Coupon](#), which can be downloaded from the Provost's Office website, to the cashier. For more information, see <http://provost.wfu.edu/faculty-resources/>.

Faculty-Student Engagement Fund

The Provost's Office provides funds to undergraduate faculty who host students outside of the classroom. Reimbursement is up to \$125 per class or \$8 per student, whichever is less. For more information, see <http://provost.wfu.edu/faculty-resources/>.

Humanities Institute, Call for Proposals

The Humanities Institute requests proposals for new and continuing faculty seminars, Ventures in Humanities Research collaborative seed grants, funds for faculty/student College Collaborations and Collegiate Seminars, Humanities and the Common Good lectures, and Winston-Salem Partners in the

Humanities. For the complete CFP and forms, see <http://humanitiesinstitute.wfu.edu>, under *Opportunities*.

Institute for Public Engagement, Call for Proposals

IPE seeks projects that promote engaged teaching and scholarship. They will be considered on a rolling basis throughout the academic year.

- **Public Engagement Mini-grants:** up to \$700 to offset costs associated with service-learning and public engagement projects
- **Community Fellows Fund:** faculty may invite practitioners and community leaders to participate as an integral part of course instruction
- **Faculty Panels on Public Engagement:** supports faculty participation, either individually or as a panel, at professional conferences, particularly those that highlight public engagement or service learning
- **Engaged Teaching and Scholarship:** In accord with the teacher/scholar model, IPE will enhance its service-learning and community-based participatory research (CBPR) opportunities for faculty, students, and community partners throughout the year; all faculty are encouraged to explore service learning as a pedagogy and the best principles and practices of CBPR in higher education. Additional funding for engaged scholarship will be available.

Thank you for your attention to this newsletter. The Provost's Office seeks your comments, suggestions, and ideas for its continued development. To comment or suggest items to include, please contact [Interim Provost Mark Welker](#).

